

## Call for Papers: CWCA/ACCR 2018 Conference Presenters

Are you interested in publishing your CWCA/ACCR conference presentation as an article? The theme of the 2018 conference, Politics and the Writing Centre: Inquiry, Knowledge, Dialogue and Action, inspired many timely conversations. In early 2019, the *Canadian Journal for Studies in Discourse and Writing / Rédactologie* (CJSDW/R) will publish a special section based on presentations made at the CWCA/ACCR 2018 conference. Whether you presented as part of a panel, in your own 20-minute presentation, or through a poster, CJSDW/R guest editors Liv Marken and Nadine Fladd welcome your article submission.

Submissions considered for publication in the special section may focus on

- The state of writing centres in Canada
- Anti-oppressive educational practices
- Support for and involvement of marginalized students and practitioners in writing centre work, which may include analyses and reflections on safe and accessible spaces and locations (whether distance or face-to-face)
- Reconciliation, decolonization, and “Indigenization” in the writing centre
- Responding to the times: current-day political influences on writing centre work, social justice, and literacy building
- Non-cognitive skills: self-perception of ability, motivation, perseverance, self-control, metacognitive strategies, social competencies, resilience and coping, and creativity (Gutman and Schoon, 2013).
- Successful partnerships for change, which may include allying with and learning from colleagues in other disciplines and units
- Experiential learning, including service-learning, reflective practices, internships, volunteering, community-based research, and undergraduate research.

Articles may follow traditional norms of academic discourse, but we also encourage non-traditional submissions that are auto-ethnographical, reflexive, or narrative, along with interviews and snapshots of ongoing research and inquiries. We welcome statements of positionality. Work that was not presented at the 2018 CWCA conference, but which is closely related to the conference theme, will also be considered for publication.

Articles will follow the conventions of the CJSDW/R. Please see the CJSDW/R website for more information for prospective authors: <http://journals.sfu.ca/cjsdw/index.php/cjsdw/announcement/view/6>

All articles must be formatted in Word and submitted via the CJSDW/R website (<http://journals.sfu.ca/cjsdw/index.php/cjsdw/about/submissions>) by **October 19, 2018**.

Articles will be screened by the special section guest editors and then submitted to a blind-review process.

Prospective authors may contact guest editor Liv Marken at [liv.marken@usask.ca](mailto:liv.marken@usask.ca) with questions.

### References:

Gutman, L. M., and Schoon, I. (2013) The impact of non-cognitive skills on outcomes for young people. *Education Endowment Foundation*. Retrieved from [http://educationendowmentfoundation.org.uk/uploads/pdf/Non-cognitive\\_skills\\_literature\\_review.pdf](http://educationendowmentfoundation.org.uk/uploads/pdf/Non-cognitive_skills_literature_review.pdf)

Haswell, R. (2005). *NCTE/CCCC's recent war on scholarship*. *Written Communication*, 22(2), 198-223.

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